

# DELAWARE'S PARENT INVOLVEMENT DATA

Parents are an important members of their child's educational team. In Delaware, parents of students with disabilities receive an annual survey to provide feedback on their parental involvement opportunities.

U.S. Department of Education Office of Special Education Programs (OSEP) has worked with State Education Agencies (including the Delaware Department of Education) to promote and support changes to education that will improve results for children with disabilities under IDEA. States are required to develop a State Performance Plan (SPP) describing how it will improve outcomes for students with disabilities over a 4-year period of time and to report annually on progress. Outcomes include areas such as graduation rate, dropout rate, participation and performance on assessments in reading and math, as well as compliance with all special education laws



## Indicator 8 – Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitate parent involvement as a means of improving services for children with disabilities.

Indicator Description	
<b>How</b>	The Delaware Department of Education employs the Center for Disabilities Studies at the University of Delaware to survey the parents of students with Individualized Education Programs (IEPs).
<b>Who</b>	The survey is sent to the parents of all students with IEPs within each school district/charter.
<b>When</b>	The survey is sent out in February and August of each year.
<b>What</b>	The survey includes 11 questions which can be answered using a scale of <input type="checkbox"/> responses. The responses range from Strongly Agree to Strongly Disagree.

### Percent of Respondents with High Levels of Agreement by Year:

*The school encourages and supports my involvement in my child's education in order to improve services and results for my child.*

FFY	2015	2016	2017	2018	2019	2020
Target ≥	87%	88%	89%	90%	90%	
Data	90.67%	89.18%	89.54%	93.50%	92.33%	94.07%